

# Digital storytelling

## Course description

The participants will have the chance to cultivate their digital storytelling skills. The activity will focus on the practical use of Digital Storytelling in Social Media for promoting digital activism. This mixed mobility focuses on the development of digital storytelling skills for practical use on Social Media. This digital storytelling workshop is designed to build awareness of the prospects of existing tools. Upon completion of the activities, participants will be able to use Digital Storytelling in cyberspace activistically against intolerant and racist rhetoric. Participants will also have the chance to create an online blog, with the technical and methodological support of Fractality.

## Methodology

The creation of digital narratives through audiovisual material will take place taking into account the real experiences of exclusion of the participants. This workshop will revolve around sharing stories from the participants and thus encourage them to use Storytelling, in its optimal form, in order to propagate activist messages of their interest. Our goal is to provide an interactive and experiential learning experience by taking advantage of our collective intelligence and sharing of ideas.

## Benefits

Participants will acquire:

- Knowledge about Narration and Digital Narration
- Skills on the use of Digital Narration as a tool for the dissemination of Powerful Social Messages
- Digital and non-digital Narrative Skills
- Skills on digital processing (digital editing)
- The opportunity of taking initiatives through the creation of a blog (blog)

## Programme

### Part I.

#### E- learning course

##### Day 1

- Team building
- Ice breaking games , introductions etc
- Introduction to storytelling
- What is narration?
- Examples from the bibliography (literature, poetry, journalistic discourse, etc.)
- Interaction with participants (commentary , feedback etc.)

## **Day 2**

- Introduction to Digital Storytelling
- What is digital storytelling?
- Examples of digital storytelling
- Interaction with participants (commentary, feedback etc.)

## **Day 3**

- Digital Storytelling as a means of disseminating powerful social messages
- How can we spread the social messages that concern us effectively through digital storytelling?
- Questions / comments for the presentations and for the live meeting that follows.

## **Part II**

### **IN PERSON COURSE:**

## **Day 4**

- Getting to know each other / Creating a Climate of Intimacy
- Establishment of the group • Summary presentation of what was said in the digital session

## **Day 5**

- Role-playing games based on participants' stories;

The participants will work in groups of 3 people and will prepare a role playing game // Theatrical presentation of an incident of racism / discrimination that they have experienced

- The creation and processing of Digital Narratives I.

Participants will build on previous presentations and work in groups of 3 to produce digital narratives.

## **Day 6**

- The creation and processing of Digital Narratives II with the guidance of the trainers;
- the individuals will complete and perfect their digital narratives and will post them on the program blog.

## **Day 7**

- Introduction to Good Practices for Educational Digital Tools
- Presentation of the topic
- Educational Digital Tools in Practice
- Examples and participation by the group

## **Day 8**

- Collection of mobility results (through specific methodologies) for their integration in the "toolbox" of the project
- Participants will summarize what was said the previous day and add as many techniques and tools that they find relevant.

**Location:** Athens, Greece

**Proposed Dates:** 01/03-08/03/22

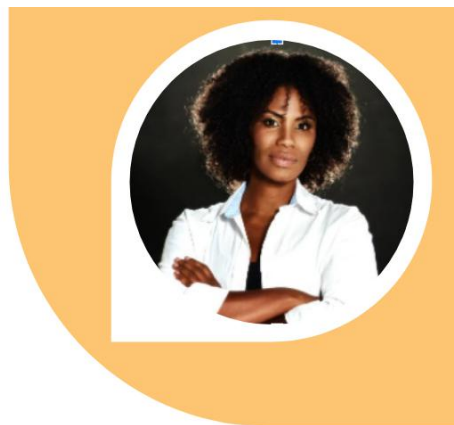
## Designed for participants/groups

This workshop is designed for young adults with immigration or refugee background or interest in Digital Activism for relevant causes, with elementary or even no knowledge of social media.

## Instructors

Dr. **Katherine Armstrong Obando** is an English language teacher trainer, psychologist, University professor, founder, and President of C.R.E.A European Youth Group. She conducts research and designs and implements EU projects in intercultural communication and management of settings where individuals from diverse socio-economic background interact. Furthermore, another field she focuses her work on is Second Language Education, psychological development of bilingual individuals, and Bilingualism in cognitive Psychology. Dr. Armstrong Obando specializes in adult education and teacher training. She holds a Ph.D. in Pedagogy, a M.A. in Psychology with emphasis on Dynamic approach, and M.A in Education and Behavioural Sciences. She has also been a Second Language Teacher and teacher trainer for over 20 years in Costa Rica, the US and in Europe.

Dr. Armstrong Obando is also a certified Educational Diagnostician which allows her to conduct academic and IQ assessment and diagnosis to determine students' eligibility for Special Education and services in the US. She holds teaching certifications in Secondary English language Arts and Reading, Special Education, Gifted and Talented, English as a Second Language, Primary Bilingual Education, and Primary Generalist Education.



**Dr. Markos Perrakis** is a leadership development & process facilitator, psychologist, speaker, consultant and trainer of individuals and teams, founder and Managing Director of the EU Adult training & Counseling Provider Fractality. He designs and implements EU projects in the fields of leadership development and strategic planning, and uses eclectic appreciative approaches in the public and private sector in order to promote effective communication, individual and collective process development. He specializes in coaching, supervision, human capital development, training and assessments. He holds a Ph.D. in Leadership Styles and their efficiency in organisations with publications in the fields of

organizational psychology and counseling and a M.A. in clinical Psychology. He is trained in Systemic Consultation, solution focused & cognitive behavioural approaches, methods of participatory design, Spiritual Intelligence, a certified provider of Vocational Guidance and Professional Orientation, utilizing psychometric assessments and coaching tools for teams and individuals in organizational, career and personality issues and ISO 9001 Lead Auditor. He is representative of the Association of International Institution Supervision in Europe (ANSE), Member of International Intervention Groups, Scientific Assistant of SOL (Society of Organisational Learning), Scientific partner of the European Union of Small and Medium Enterprises (EUMU) in Greece, in the fields of Strategic Planning and Human Capital Development programmes.

Dr. Perrakis is one of the first persons in Greece who applied the methodology of Appreciative Inquiry, which is used in the UN Summit by UN leaders. In contrast to the traditional management approaches that focus on problems, the appreciative approach makes use of the potential of the human capital of organizations

## **Location**

Athens, Greece

## **Participation Fee**

Contact us for funding opportunities!

## **Contact us**

Questions or concerns? please contact us at [info@digidots.eu](mailto:info@digidots.eu) or call +30210601052.

Cancellation Policy\*

\*Until 30 days before the starting date of the selected workshop, cancellation will be free of charge and the pre-payment will be fully refunded. Between 30 to 15 days before the starting date of the workshop, 50% of the fee will be refunded. Within the 15 days before the starting date of the workshop no refunds will be made.